GROUP NAME
COVID-19 RISK ASSESSMENT FOR:
REHEARSAL DAY AND TIME
REHEARSAL VENUE
RISK AREA
1. Infection Rates Highly/Quickly Rising
Local restrictions are applied with little notice
2. Risk to/from individuals to/from group
High/moderate risk/vulnerable individuals attend
Infectious individual attends rehearsals
Inability to track & trace when someone falls ill outside meeting

Inability to deal with person becoming unwell in rehearsals

Complacency means mitigating measures not complied with
Non-compliance with measures means risk to other attendees
Risks to some members from meeting or NOT meeting in person
Misks to some members non-meeting of Nor-meeting in person
3. BEHAVIOUR OF ATTENDEES/INDIVIDUAL SAFETY
Individuals spread or breathe in virus-laden particles
Individuals spread/pick up virus by touching shared surfaces
Volunteers pick up virus in course of their duties
4. Rehearsal space
Space not large enough (floor and volume) to be safe

Build-up of aerosols
Build-up of virus on shared surfaces
Covid transmission in bathroom facilities
Aerosols in air
Contaminated surfaces
Queueing points and traffic flow (applies to all rooms / areas)
Difficulty of maintaining 2m social distancing

Rubbish
Contaminated material not properly disposed of
Cost
Measures that are possible/deemed necessary are not affordable
ivieasures that are possible, deemed necessary are not anordable
Other users of venue
Activity before yours leaves legacy of droplets/aerosols
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5. Your musical activity
Venue cannot accommodate whole group at 2m distancing
Covid-safe placing of individuals during activity
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Post Control of the C
Participants cannot hear each other/conductor/vice versa
Substantial numbers cannot attend in person
•
Virus spread through use of equipment

Virus spread through sheet music
Aerosol transmission through prolonged exposure
Increased aerosols through high volume sound
Aerosol transmission to/from MD facing the group
, , , , , , , , , , , , , , , , , , , ,
Accompanist exposed to Covid-19 via singers and/or piano
6. ANCILLARY ACTIVITY
Provision of refreshments is source of transmission
Procks risk compromising 2m social distancing
Breaks risk compromising 2m social distancing

7. TRANSPORT TO/FROM REHEARSALS
Attendees pick up Covid on the way to/from rehearsals
8. YOUR ORGANISATION
Desirable/necessary risk management measures unaffordable
Too many volunteers needed to run rehearsals
Loss of income from membership subscriptions
Loss of reputation due to rehearsing/not rehearsing

Arrival/departure compromises 2m social distancing

ATTLEBOROUGH PLAYERS

SUMMER REHEARSALS

THURSDAYS, 1930-2130.

ECCLES VILLAGE HALL

POSSIBLE MITIGATIONS AND ACTIONS

Check government guidance prior to each rehearsal (see notes section)

Check Coronavirus cases data regularly, including for your local area (see notes section)

If there are local restrictions or a local surge in cases, cancel rehearsals for that week

Remember to communicate with: members, MD, volunteers, venue

Whole committee decision

Check definition of high/moderate risk/vulnerable persons at least once a term (see notes)

Identify high/moderate risk/vulnerable individuals via self-assessment, questionnaire, direct conversation

Re-evaluate at regular intervals/as guidance changes, e.g. at least once a term

if allowing attendance, clarify it is attendee's decision, that group's measures cannot reduce risk to zero - ask them to sign Encourage uptake of vaccination

Encourage especially those in these categories to notify you if they have had vaccinations and the dates Encourage members, volunteers, staff (e.g. MD) to use regular lateral flow tests - free home tests availbale in England Encourage those who are doing regular lateral flow tests to notify you

Exclude potentially infectious individuals from attending and entering rehearsal venue
Use pre-attendance questionnaire via online form or email to stop potentially infectious individuals attending
Use on the door questionnaire to stop potentially infectious individuals entering rehearsal venue
4 questions to ask:

- 1) Do they have any of the symptoms: elevated temperature, continuous cough, loss of smell and taste?
- 2) Have they been in close contact with someone with symptoms?
- 3) Have NHS Track & Trace asked them to self-isolate?
- 4) Have they returned from abroad and been asked to self-isolate?

Consider temperature checking at entrance BUT not reliable indicator: can be infectious before/without high temperat If you decide to use temperature checks, choose best quality thermometer you can afford

Use free government testing (England) for essential volunteers or staff (e.g. MD) (not available everywhere...)

Keep register, with seating plan, of everyone who attends rehearsals every week, for 21 days (for NHS Track & Trace) Ensure if anyone falls ill between one rehearsal and the next that they know to contact group and who to contact If that happens, contact NHS Track & Trace

AND contact all attendees of last 2 rehearsals; ask to self-isolate for 14 days from date of attending rehearsal with patien From 18 September, it is mandatory to keep details of attendees for 21 days for NHS Test & Trace (England)

From 24 September (England), it is mandatory for your venue to display an NHS Test & Trace poster with a QR code at th You should still take an attendance register and also take details manually for those who don't have smartphones/QR co

Create a plan for this eventuality and follow it through.

Send person home immediately

If you need to call transport for them, seat them on non-upholstered chair, wearing face covering and disposable gloves

Ask person with symptoms to take a test asap and communicate the result to you

Terminate rehearsal immediately and send everyone home, asking them to self-isolate until test result received Clean rehearsal space carefully

Tell venue

As participants get 'used to' rehearsing again: be very aware and keep this high on agenda

Particularly as more and more members of your group are vaccinated / use lateral flow tests - remind them regularly the Create posters and signs to display each week at the entrance, by bathrooms, other prominent locations as reminders Remind attendees verbally - at entrance, at break, during rehearsal, as it fits with your schedule

Make sure you communicate in ways appropriate to everyone (e.g. consider dyslexia, deafness, vision-impairment etc.) Make it someone's responsibility to do reminders, and rotate that, that increases everyone's buy-in

Make it clear to members that if they do not comply with the measures group has in place, they will be excluded Have a system (like school?) - 2 warnings and you're out, so it doesn't come as a surprise when you do exclude them Enforce exclusion rigorously - it may make some people cross, but the majority will be relieved and behind you Make it clear that being vaccinated / using regular lateral flow tests does not mean participants can stop using other mit

Decide on balance of risks between potential for physical harm (picking up Covid-19) versus mental harm (loneliness, sc

MEASURES

Set out expected behaviour:

- 1) 2 metre social distancing AT ALL TIMES, this means before, during and after musical activity, during breaks, in bathro-Remind people that 'no mingling' (England) is an absolute pre-requisite of being allowed to meet for activity
- 2) Sneeze/cough into tissue/crook of arm (if not wearing a face-covering)
- 3) No hugging, hand-shaking, lingering to chat in rehearsal venue before/after; chat, if you wish, outside, at 2m distance
- 5) And repeat again: in break, by all means chat, but remain at 2m distance
- 6) Wearing of face-coverings in the rehearsal venue mandatory, exemptions apply.

Clarify for singers that they should bring several face-coverings, as they are ineffective when wet through Have a box of disposable face coverings on hand for those who don't bring one

Set out expected behaviours:

- 1) Avoid touching shared surfaces as much as possible
- 2) Sanitise/wash hands on arrival, departure, before/after break, after bathroom visit
- 3) Bring your own and do not share equipment (music stands, sheet music, water etc.)
- 4) Use allocated seat and keep all their own equipment and personal belongings by and in that space, unless too large
- 5) Bring your own refreshments

For volunteers helping with register/set up/traffic management/cleaning etc.:

- 1) Contain and designate their area of operating (e.g. cleaning only, entrance only)
- 2) Register who does what job on what date
- 3) Lomit and note who they work with (where applicable, e.g. arrivals area)
- 4) Provide relevant personal protection equipment e.g. disposable gloves, cleaning materials, face coverings Encourage uptake of vaccinations PLEASE NOTE YOU CANNOT ENFORCE THIS

Find out first how many of your members currently willing/able to return in person Rehearse outdoors

Reduce numbers rehearsing to ensure radius of 2m-3m around each singer/player and 3-5m distance to conductor Reduce numbers rehearsing to ensure social distancing of 2m is possible at all times, not just during singing/playing Consider: entrance/exit, route to bathrooms, route to break area, socially distanced queues at any of these points Find a different venue to rehearse in to accommodate capacity

Rehearse outdoors (see above)

Find out if there is mechanical ventilation (air-conditioning) and what kind, to what standard

Consider: no recycling of air, no blowing air across participants (ideally draw used air away upwards),

Frequency of air-change, (HEPA) filters fitted, maintenance, age of system

If no mechanical ventilation in place, look at doors and windows

If windows available high up, that is ideal - warm air travels upwards and gets drawn out that way

Heating on is not a bad thing, especially if upward ventilation/high level windows available; also heat dries out virus parties to the control of the contro

Test (to some extent) effectiveness with CO2 monitor before and after ventilation

Fans could be used (ideally in corners of room to prevent stagnant air and build up of aerosols) - in combination with ve Consider plug-in HEPA filters/air-purifiers, but make sure appropriate for size of space and highest grade HEPA filter

Build ventilation into your schedule: before rehearsals, in break, afterwards

Reduce length of rehearsal overall to maximum one hour

Reduce length of chunks of rehearsal to between 15-30mins per chunk (followed by ventilation)

Ideally ask participants to go outside/elsewhere whilst you ventilate

Find a different venue to rehearse in if good ventilation not achievable

Ask venue to remove any equipment or items that you do not use to prevent people leaning against/using them (cleanin If using venue chairs:

- 1) Make sure they are hard chairs (can be cleaned)
- 2) Clean before and after use

Who will do this cleaning - you or venue? Who provides cleaning materials?

3) Limit number of volunteers handling such shared equipment

Keep a register of who does it on what date; provide gloves and hand-sanitiser

Cleaning of shared surfaces - tables, light switches, door handles - before and after rehearsals

Who will do this cleaning - you or venue? Who provides cleaning materials?

Cleaning of facilities: bathrooms, sinks, kitchens

Who will do this cleaning - you or venue? Who provides cleaning materials?

Ensure social distancing maintained when queueing for facilities and also inside toilet block Remind everyone of requirement of 'no mingling' (England) at all times Remind everyone (all nations) of social distancing of 2m to be maintained at all times onsider blocking off some of the sinks to maintain that Consider queue traffic management with tape/barriers/stewards

Ensure cleaning before and after rehearsals, more frequently if few facilities for many people Who will do this cleaning - you or venue? Who provides cleaning materials? Encourage hand washing - soap, paper towels, poster reminding, poster with handwashing technique Provide hand sanitiser on way into toilet facilities

Think about pathways and routes throughout the rehearsal venue needing to allow for 2m social distancing 2m markers on floor; one way systems; clear signage

Well-marked paths with directional arrows/flow control measures (cones, barriers)

Arrival will take time (register/pre-assessment/temperature): manage queueing

Consider using: posters/signs, tape on floor, barriers/cones, volunteers/stewards

Consider also: queue management if queueing in public area (street), staggered arrival?

Leaving after rehearsal - consider staggering it; reminder not to linger and socialise inside

Queueing for the bathrooms/routes to and from bathrooms/inside the bathroom block

Break area and routes to and from break area

Refreshments area (if there is) and routes to and from it

Bagging area', e.g. where instrument cases or bikes or other large items can be 'parked', and routes to/from it One way routes are very helpful for people, as they do the job of social distancing for them, ditto floor tape – make it eas

To be discussed with venue - whose responsibility? Whose binbags/bins? Where to dispose binbags to? More bins than usual

Ensure no rubbish there before rehearsals/bins empty

Dispose of rubbish safely after rehearsals

Provide volunteers with gloves, hand sanitiser, soap/towels

Discuss with venue – can they reduce rent/take on some of the costs, e.g. cleaning?

Consider member subscriptions and how many might be able/willing to increase their subscription

Look at your budget – are there other costs which can be reduced in compensation? e.g. sheet music costs, concert cost

Discuss with venue what activities take place before you that day
Ensure enough time to clean and ventilate between previous activity and yours
Ensure enough time so that participants do not cross over, creating pinch points you would not be able to control
Consider scheduling your activity a bit later to ensure 'clear blue water' between previous use and yours

Find out how many members willing/able to attend now and reassess venue capacity on findings
It may be that in a few months guidance on social distancing has changed; or you have found another venue
Reduce numbers rehearsing to ensure radius of 2m-3m around each singer/player and 3-5m distance to conductor
This can buy you time to find a larger venue/see whether guidance on 2m distancing changes
Investigate new venue

Not face to face

Consider back to back; side by side; staggered rows; everyone has 2m radius; 3m for flutes/trombones Consider re-doing entire set-up – can trombones or flutes be the front row for a while? 3m-5m between front row of singers/players and conductor

Consider plastic screens

(against: cost, storage, potentially useless (aerosols float above), potentially more dangerous (virus traps), who cleans?)

Do not just shout or speak/sing more loudly! (increased emission of aerosols)

Consider instead a pocket amp/head mic for conductor

If you have some budget/someone with tech, consider mics over the group and feedback speakers to the con Weigh up (temporary) unsatisfactory musical experience against social isolation and (long-term) danger of g

Thiis is likely initially, so make a plan to provide activity, to minimise risk of alienating non-attendees long-te Weigh up (temporary) investment in additional resources (e.g. additional MD time) against losing these mer

If unavoidable (e.g. large instruments, percussion), create a cleaning regime (see guidance in notes)
Ensure that volunteers involved in handing out/setting up of band equipment are registered/provided with gloves etc.
Ensure that all users of equipment wash hands before and after use and/or use hand sanitiser
Ensure that the same equipment is always issued to the same user to further minimise cross contamination

Email it to people and ask them to print their own for practise (acceptable if you have bought/hired)

Buy electronic print-your-own licenses

Use out of copyright print-your-own music (e.g. ISMLP)

Buy and have sent straight to participants' homes

Experiment with electronic music (bring own iPad etc.) - consider accessibility/affordability, not possible for all Hire/buy as usual, pack into sealed plastic folders, issue to members with instruction to leave sealed for 72 hrs In all cases, remind constantly not to share and only to use own set of music

Reduce overall length of rehearsal – some recommend no more than 1 hour in total

Reduce rehearsal 'stints' to between 15-30mins and then ventilate for 15 mins

So max. would be 30 mins rehearsal, 15 mins ventilation, 30 mins rehearsal = 1hr 15 mins overall

Incorporate ventilation into your time planning

Constantly remind attendees of the requirement of 'no mingling' (England)

Constantly remind attendees of the requirement to be socially distance at all times (all nations)

Reduce volume of singing – fewer aerosols produced

Reduced volume of singing also means less need for participants to breathe deeply

i.e. also reduces risk of 'hoovering up' a large amount of aerosols through in-breaths

Singing some consonants can also increase aerosol production (–this is perhaps not the moment to insist on clear and s Adapt what you do in rehearsals (e.g. focus on harmonies, rather than articulation; listening rather than fortissimo)

Adapt repertoire temporarily to work on quieter pieces with less 'air-intensive' techniques

3m-5m between front row of singers/players and conductor

Consider use of plastic screen

Beware – aerosol can travel above; it can act as 'virus trap' not cleared by ventilation; who will clean, properly? Face coverings for conductor and singers/players

Tade do verings for contadors and singers, prayers

Pocket amp and head mic so does not have to shout to make themselves heard

Ideally only usual/official accompanist to use piano – no-one to casually bash through their notes

Clean piano thoroughly before and after rehearsals

Ensure accompanist hand sanitises before/after

Accompanist to turn own pages to avoid compromising social distancing

No-one to face accompanist to sing/play; if proximity to piano needed, then side by side with pianist and 3-5m distance Consider positioning of piano in relation to singers – 3-5m; screen necessary?

Ideally ask participants not to bring food, or if essential they should bring their own

Consider pre-packed small biscuit packets

If you use venue mugs or even your own – really consider if this is so essential to your activity that it is worth Transmission to participants

Transmission to volunteers handling refreshments

Even if you didn't use to have a break, it is likely you will need one now, to accommodate the need to ventilate Consider:

Ideally people leave the room entirely, but where should they go?

How they get there whilst not bunching up

Whether there's enough room there for them to maintain 2m distancing

England: absolute requirement of 'no mingling', at all times (even during breaks)

How you get them all to leave quickly but in an orderly fashion so you get maximum ventilation time

Stagger arrival/departure times? (e.g. leave in seating rows, as they do in planes)

Remind of expected behaviours: no lingering on arrival or departure to chat to friends

All nations: absolute requirement to be socially distanced at all times (2m minimum)

To go straight to allocated space on arrival and to leave hall straight away on departure – chatting can be done outside! Use signage, one way systems, volunteers, tape on floor...

Discuss with members, so that they are aware of desirable hierarchy of transports:

Walk, cycle, own car - ideal

Shared car – use face coverings, open windows, sit far from each other

Public transport least good, but trains better than buses better than underground

Look at your venue:

Space for umbrellas/wellies/wet raincoats?

Places to lock bikes?

Parking?

If public transport unavoidable – can you adjust rehearsal time to avoid busiest transport times?

Is it safer to put off meeting again in person for a few months?

Carefully cost up one-off investments (e.g. pocket amp/mic for conductor) with new ongoing commitments (venue?) Consider cleaning materials, disposable stuff (e.g. gloves, coffee cups etc.), extra binbags...

Are you saving costs elsewhere?

Are you able to increase your income (e.g. voluntary increased subscriptions)

Insurance: your activity will be covered, provided it follows official guidance and has been risk-assessed, so that you are

Is it safe to go ahead now with in person rehearsals?

Carefully work out the number of people you will need – can those attending to play/sing help with a task in rotation? If not, where will you find the volunteers you need?

Consider burnout risk if it's always the same suspects or if you expect too much of a single person

Are other precuations covered by the volunteers in place i.e. Safeguarding, First Aid?

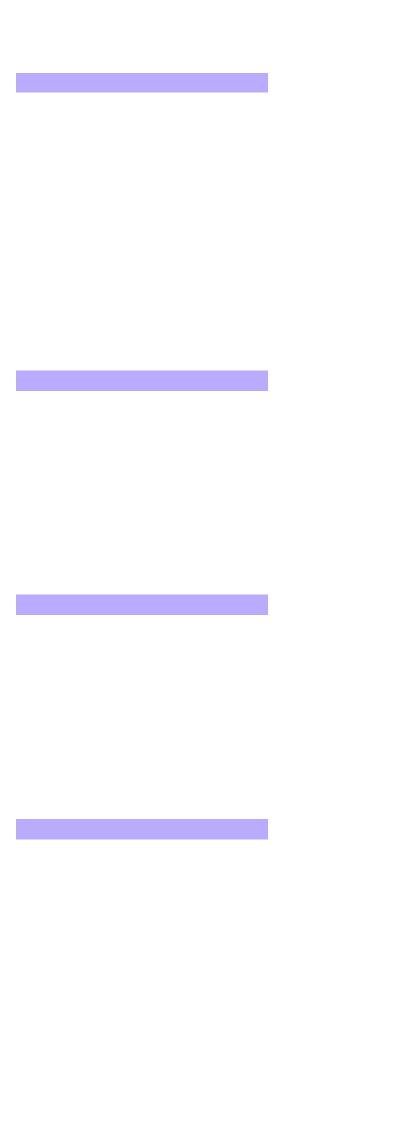
If you are providing different activities to parts of your membership – should that carry the same subscription? Will you/are you providing a 'reduced service' and are members therefore going to expect a reduced charge? You have additional costs – can careful communication with members enable you to cover those from subscriptions? Consider those who are able to pay more

Consider those who are able to pay less – and who may have lost their job over this or struggle with finance as a family

You are obliged to consult your stakeholders, i.e. your members, volunteers, music professionals (MD, accompanist), veensure you communicate whatever you decide (rehearsing/not rehearsing) thoroughly to all the stakeholders Communicate with the public, i.e. potential members or volunteers, past or potential audiences etc. If you do rehearse in person, be sure to communicate with the passing public that this is permitted activity Share with public your risk assessment (e.g. link to website)

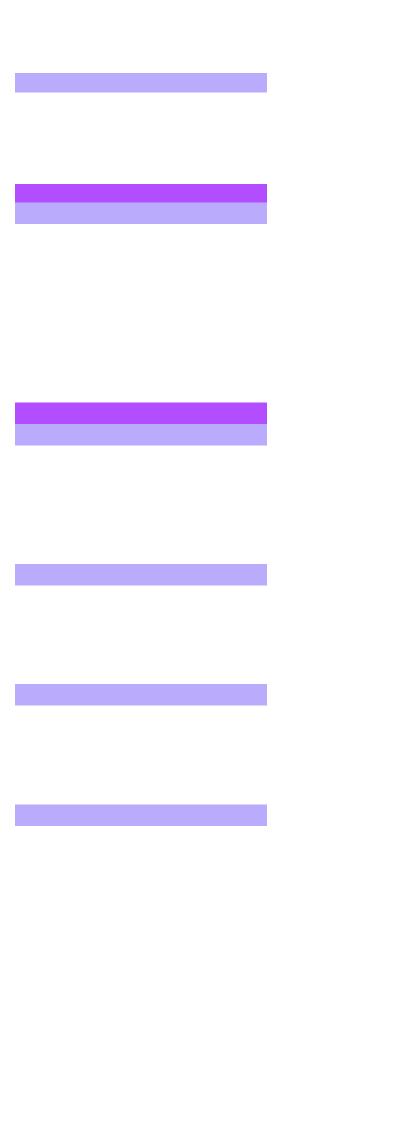
RESPONSIBLE RELEVANCE

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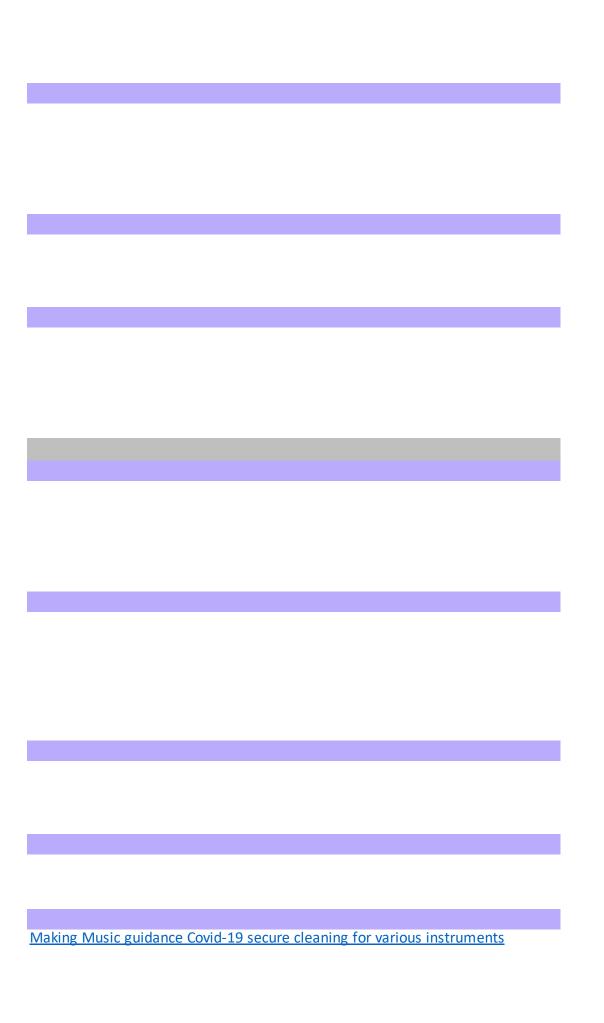




OTHE	R RELEVANT NOTES
	ment guidance on local lockdowns orona virus cases data regularly
NHS gui	dance: risk categories
Informat	tion on free lateral test kits (England)
<u>Downloa</u>	ad a sample questionnaire from our COVID secure rehearsals guidance
<u>Informa</u>	tion on testing for volunteers
Test & 1	<u>Frace guidance</u>

Guidance for face coverings: England		

Ventilation of teaching spaces: Questions you need to ask
CIBSE (Chartered Institute of Building Surveyors) Covid-19 Ventilation Guidance



Ventilation of teaching spaces: Questions you need to ask

